

Speaking Lesson Plan Template

Lesson Information

Teacher: _____

Date: _____

Class/Grade: _____

Course/Subject: _____

Lesson Duration: _____

Topic: _____

Language Level (CEFR): ☐ A1 ☐ A2 ☐ B1 ☐ B2 ☐ C1

Learning Objectives

By the end of the lesson, students will be able to:

1. _____
 2. _____
 3. _____
-

Success Criteria

Students can:

- ☐ Participate actively in discussions.
 - ☐ Express opinions using appropriate vocabulary.
 - ☐ Ask and answer questions confidently.
 - ☐ Speak with understandable pronunciation.
 - ☐ Use the target language accurately.
-

Target Language

Vocabulary

- _____
- _____
- _____
- _____
- _____

Grammar Focus

Functional Language

Examples:

- I think...
 - In my opinion...
 - Could you repeat that?
 - I agree because...
 - I disagree because...
-

Materials and Resources

- ☐ Whiteboard
- ☐ Projector
- ☐ Flashcards
- ☐ Pictures
- ☐ Speaking Cards
- ☐ Worksheets
- ☐ Audio
- ☐ Video
- ☐ Internet Resources

☐ Other: _____

Warm-Up (5–10 Minutes)

Activity

Teacher's Role

Students' Role

Vocabulary Pre-Teaching (5–10 Minutes)

New Words:

Word	Meaning	Example Sentence
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Speaking Activity 1 (Controlled Practice)

Activity Name

Instructions

Pair / Group / Individual

Estimated Time

_____ minutes

Speaking Activity 2 (Guided Practice)

Activity Name

Instructions

Speaking Focus

- ☐ Fluency
 - ☐ Accuracy
 - ☐ Pronunciation
 - ☐ Vocabulary
 - ☐ Grammar
-

Speaking Activity 3 (Communicative Task)

Activity

Examples:

- Role Play
- Debate
- Problem Solving
- Information Gap
- Interview
- Discussion
- Presentation
- Storytelling

Expected Outcome

Differentiation

Support for Struggling Learners

Extension for Fast Finishers

Assessment

Observation Checklist

Skill	Excellent	Good	Needs Improvement
Fluency	☐	☐	☐
Pronunciation	☐	☐	☐
Vocabulary	☐	☐	☐
Grammar	☐	☐	☐
Confidence	☐	☐	☐
Interaction	☐	☐	☐

Feedback

Teacher Feedback

Peer Feedback

Self-Reflection

Today I learned:

Homework

Reflection (Teacher Use)

What Went Well?

Challenges

Improvements for Next Lesson

Notes