

Lesson plan for Action Verbs

Student Learning Outcomes

Recognize and use more action verbs from extended environment including other subjects in speech and writing.

Information for teachers

- A verb is a word that expresses action, makes a statement, or links relationships.
- Action verbs are verbs that show actions. They are dynamic verbs that show something happening.
- There are regular and irregular action verbs. For example: 'to walk' is a regular action verb 'to run' is an irregular action verb.
- Action verbs are time-telling verbs. They also tell when something takes place. I walk every day (simple present). I am walking (present continuous). I walked yesterday (simple past). I was walking yesterday when I saw an accident (past continuous). I run every day (simple present). I am running (present continuous). I ran yesterday (simple past). I was running yesterday when I saw an accident (past continuous).
- Time allocation is tentative and can change as per need of the activity.
- While teaching the lesson, the teacher should also consult textbook at all steps where and when applicable.
-

Duration/Number of periods

40 mins/01 Period

Material/Resources required

chalk/marker, board, worksheets

Introduction

Note: The students studied the action verbs in Grade 2 and 3. Therefore, assess their existing knowledge of the action verbs in the introduction. Take the students to next level of difficulty by including other subjects in speech and writing.

- Begin the lesson by writing some action verbs (jump, climb, run, dance, bounce etc.) on the blackboard. Ask the whole class: Are these words nouns, pronouns or verbs? What are verbs?
- Ask students to make sentences (orally) using the verbs written on the blackboard.
- Encourage them by saying Well done! or Good!
- Review action verbs with the students. (See Information for Students above.)

Development

Activity 1

- Tell the students that they will listen to a story full of action verbs. Tell the students to listen to the story carefully.
- Read aloud the story to the students with expressions.
- After the story is finished, ask the students what action verbs they can recall from the story.
- Give the students the printed story or write the story on the blackboard,
- Ask the students to underline all the action verbs in the story. If the story is written on the blackboard, ask the students to write the action verbs in their notebooks.
- Tell the meanings of difficult words to the students.

Activity 2

- Tell the class that you will write some sentences on the blackboard. Each sentence has a verb in it. The students will have to recognize the verbs.
- Tell the students that they have to raise their hand when they recognize the verb.
- Write the first sentence on the blackboard. (See the sample sentences at the end of the lesson plan.) Say the sentence.
- Students raise their hand when they recognize the action verb. Ask any student to tell the verb.
- Encourage the student if he/she gives the correct answer. Tell the student to re-think if he/she gives a wrong answer.
- Ask the class what could be the meaning of the verb they just recognized. Tell the class the meaning of the verb.
- Continue the activity as long as time allows.
- Some students are more active and confident. Involve all the students including those who are low achievers.
-

Conclusion/Sum up

Quickly review the lesson by asking the students questions: What are action verbs? What are the verbs we have learned in today's lesson?

Assessment

- Assess students' understanding of action verbs through their correct responses during introduction and sum up.
- Assess how well students recognize action verbs in speech and writing through the correct verbs recalled and underlined in the activity 1.
- Assess students' ability to recognize action verbs including other subjects through the correct words (verbs) chosen in the activity 2.
- Assess students' ability to use action verbs through the follow up activity.
- Arrange an oral or written quiz after few days to further assess students' understanding of action verbs.
- Involve the students in solving problems given in the exercise at the end of unit/chapter.

Follow-up

- Write five action verbs on the blackboard. Ask the students to use them in their own sentences. Give this activity as homework.
- Ask the students to make a small diary in which they list all the action verbs they come across in other subjects like math, science and social studies. At the end of each week, ask the students what new action verbs they have learned or come across during the week.

Sample Story - Activity 1

Read the story and underline all the action verbs.

Amna jumped from bed in the morning. She ran to the dining table to take her breakfast.

"Amna, you are too active!" said her mother.

"So?" Amna replied as she leapt out the door.

She raced her friend Maria all the way to school. But she couldn't sit still. Ms. Perveen, the teacher, tapped her ruler on her desk and said, "Amna, SIT STILL!"

"Yes, ma'am," Amna said as she picked up her pencil.

When the class lined up for Art activity, Zara whispered, "You should stop moving. You will get into trouble." But Amna was seeing how long she could hop on one foot and not trip over Maria.

The Art teacher, Mrs. Zahida, was showing the class how to draw clouds when Amna tipped over in her chair. Then she bumped into a table. Amna got a bruise on her forehead and had to go to the doctor.

The principal wrote a note to Amna's parents. Guess what Amna's parents decided? They told Amna that she will not go to the park to play with her neighbour friends for a week.

Answer Key

jumped, ran, eat, said, replied, leapt, raced, sit, tapped, picked, lined up, whispered, stop, seeing, hop, trip, showing, draw, tipped, bumped, go, wrote, told, play

Sample Sentences - Activity 2

1. The young boy is mixing sugar in water.
2. Please add more sugar to my tea.
3. Father is connecting a wire with the switch.
4. The math teacher is solving a problem on blackboard,
5. Can you arrange the students in a row?
6. The detective is observing the strange man.
7. I am repairing my old bicycle.
8. She is selecting her best pictures.
9. My elder brother collects coins.
10. The referee is explaining the rules of the game.
11. I have to label this diagram in five minutes.
12. They are listening to the song.
13. The helicopter is rising in the sky.