

## Lesson Plan

### Lesson Plan: Prepositions (A1 Level – Beginner)

**Lesson Title:** Introduction to Prepositions

**Lesson Duration:** 45 minutes

#### Objective:

By the end of the lesson, students will be able to:

- Understand what prepositions are.
- Identify common prepositions of place.
- Use simple prepositions in sentences.

#### Materials Needed:

- Flashcards with pictures of objects and prepositions (e.g., a cat **on** a table, a ball **under** a chair).
- A whiteboard and markers.
- A worksheet with fill-in-the-blank exercises.

#### Lesson Procedure:

##### 1. Warm-up (5 minutes)

- Place a book **on** the table, **under** the chair, and **beside** a student.
- Ask: "Where is the book?" and encourage students to respond using prepositions.

##### 2. Presentation (10 minutes)

- Define **prepositions**: "Prepositions tell us where or when something happens."
- Introduce **prepositions of place**: on, under, in, next to, behind, between.
- Show example sentences with pictures:
  - "The cat is **on** the table."
  - "The ball is **under** the chair."

##### 3. Practice (15 minutes)

- **Activity 1: Matching Game**
  - Students match pictures with the correct prepositions.
- **Activity 2: Fill in the Blanks**
  - "The apple is \_\_\_\_\_ the basket." (**in**)
  - "The dog is \_\_\_\_\_ the sofa." (**beside**)

##### 4. Production (10 minutes)

- **Pair Work:**
  - One student places an object somewhere in the classroom.
  - The other student describes its position using a preposition.

### 5. Wrap-up (5 minutes)

- Quick recap: Ask students to describe where their pencil or book is.
- Homework: "Write five sentences using different prepositions."

## Lesson Plan: Prepositions (A2 Level – Elementary)

**Lesson Title:** Types and Usage of Prepositions

**Lesson Duration:** 45 minutes

### Objective:

By the end of the lesson, students will be able to:

- Identify different types of prepositions.
- Use prepositions of time, place, and direction correctly.
- Understand prepositional phrases.

### Materials Needed:

- Flashcards with different prepositions.
- A worksheet on preposition types and sentence formation.
- A whiteboard and markers.

### Lesson Procedure:

#### 1. Warm-up (5 minutes)

- Write three sentences on the board:
  1. "We will meet **at** 5 PM."
  2. "The book is **on** the table."
  3. "She walked **to** the park."
- Ask students: "What do these bold words tell us?" (**time, place, direction**)

#### 2. Presentation (15 minutes)

- Explain three types of prepositions:
  1. **Prepositions of Time:** at, on, in (e.g., "We have class **on** Monday.")
  2. **Prepositions of Place:** in, on, under (e.g., "The keys are **in** the bag.")
  3. **Prepositions of Direction:** to, into, from (e.g., "She went **to** the market.")
- Introduce **prepositional phrases** (e.g., "in the morning," "at the bus stop").

#### 3. Practice (15 minutes)

- **Activity 1:**Sorting Exercise
  - Students categorize prepositions into time, place, or direction.
- **Activity 2:**Sentence Completion
  - "I was born \_\_\_\_\_ June." (**in**)
  - "The ball rolled \_\_\_\_\_ the door." (**through**)

#### 4. Production (5 minutes)

- Students write three sentences using different prepositions.

#### 5. Wrap-up (5 minutes)

- Quick Q&A: Ask students to give examples of prepositions in different categories.
- Homework: "Write a short paragraph about your morning routine using prepositions of time and place."

### Printable Worksheets for Prepositions

#### A1 Level Prepositions Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

#### Part 1: Identify the Prepositions

Circle the prepositions in each sentence.

1. The book is **on** the table.
2. We met **at** the park.
3. She sat **between** her friends.
4. The ball is **under** the chair.
5. The cat jumped **onto** the bed.

#### Part 2: Fill in the Blanks

Fill in the blanks with a suitable preposition.

1. The clock is \_\_\_\_\_ the wall. (**on/in**)
2. She hid \_\_\_\_\_ the table. (**under/between**)
3. We have class \_\_\_\_\_ Monday. (**on/at**)

#### Part 3: Write Your Own Sentences

Write 3 sentences using different prepositions.

#### A2 Level Prepositions Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Part 1: Identify the Type of Preposition

Underline the preposition and write its type (time, place, direction).

1. She arrived **at** noon. (Type: \_\_\_\_\_)
2. He walked **to** the park. (Type: \_\_\_\_\_)
3. The keys are **in** the bag. (Type: \_\_\_\_\_)

### Part 2: Fill in the Blanks with the Correct Preposition

1. I will meet you \_\_\_\_\_ 5 PM. (**at/on**)
2. The ball rolled \_\_\_\_\_ the road. (**across/through**)
3. She traveled \_\_\_\_\_ France last summer. (**to/in**)

### Part 3: Sentence Writing

Write a sentence using:

1. A preposition of time: \_\_\_\_\_
2. A preposition of place: \_\_\_\_\_

These lesson plans and worksheets provide a structured way to teach prepositions at different levels.