

Lesson Plan

Grade Level : Secondary / Higher Education

Duration: 60 minutes

Subject: English / Language Arts

Skill Focus: Reading Comprehension, Skimming, Scanning, Critical Thinking

Lesson Objectives:

By the end of the lesson, students will be able to:

1. Identify and apply different reading strategies (skimming, scanning, intensive reading).
 2. Improve comprehension by analyzing texts effectively.
 3. Develop critical thinking through discussion and questioning.
 4. Expand vocabulary and understand contextual meanings.
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Materials Needed:

- A short article, story, or passage (preferably from a newspaper, magazine, or book)
 - Whiteboard & markers
 - Handouts with comprehension questions
 - Dictionary (physical or digital)
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Lesson Procedure:

1. Warm-up Activity (10 minutes)

- **Brainstorming:** Ask students to share their reading habits. What do they read the most? Social media posts, books, news?
 - **Quick Exercise:** Show a jumbled sentence on the board and ask students to arrange it correctly. This will activate their focus on sentence structure.
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2. Introduction to Reading Strategies (10 minutes)

- **Skimming:** Explain that skimming is reading quickly to get the general idea. Give a short paragraph and ask students to find the main idea in 30 seconds.
 - **Scanning:** Explain scanning as searching for specific information. Give a passage and ask them to find a particular word or number.
 - **Intensive Reading:** Discuss how deep reading is used for analysis and critical thinking. Provide a paragraph with hidden meanings or implications.
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3. Guided Reading Activity (20 minutes)

- Distribute an article or short story.
 - Ask students to first **skim** through it in one minute.
 - Then, give them a list of keywords and ask them to **scan** for these words in the text.
 - Finally, they will read the passage carefully and answer comprehension questions.
 - Discuss answers and encourage students to justify their responses.
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4. Group Discussion (10 minutes)

- Ask open-ended questions about the text:
 - What do you think the author's message is?
 - Do you agree with the author? Why or why not?
 - How does this information relate to real life?
 - Encourage students to express their opinions and challenge each other's ideas.
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5. Wrap-up & Assessment (10 minutes)

- **Quick Quiz:** A few multiple-choice or short-answer questions about the reading strategies.
 - **Reflection:** Ask students to write a short paragraph on how they will use these strategies in daily life.
 - **Homework:** Assign a short article with questions to practice skimming and scanning at home.
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Assessment & Evaluation:

- Active participation in discussions
 - Accuracy in comprehension questions
 - Application of reading strategies in tasks
 - Reflection responses
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Differentiation Strategies:

- **For struggling readers:** Provide a simplified text and guided questions.
 - **For advanced readers:** Assign a longer, more complex article and critical thinking questions.
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Conclusion:

This lesson equips students with essential reading skills, helping them read efficiently and critically. Encouraging discussion ensures they engage with the text beyond just words on a page.

